



MORGAN PRIMARY SCHOOL NEWSLETTER

Term 2— Week 1

Monday 30th April 2018

Understanding - Care and Compassion - Responsibility - Doing Your Best - Respect



Welcome Back to Term 2

Friday 4th May

Breakfast—8.30am

Fresh Frenzy—11.20-1pm –UP

Tuesday 8th May

ICAS Digital Technologies

Wednesday 9th May

AEDC Data Collection

Friday 11th May

Family Games Morning

9.00-9.30am

Fresh Frenzy—UP

11.20-1.00pm

K-1 Library Visits

Mother's Day Stall

Monday 14th May

Choir Rehearsal—Barmera

Tuesday 15th May

NAPLAN

MEC Day

EY STEM K/R

Governing Council 5.30pm

Wednesday 16th May

NAPLAN

Principal News

Welcome to Week 1/2

WELCOME BACK

Welcome Back to Term 2! I hope you have all had a great holiday break with family and friends and are ready to take on the challenges and adventures in Term 2.

We certainly have another busy term ahead and we look forward to your active involvement in all aspects of learning and development.

Engagement Meetings—Come in and book your time this week! In your newsletter packs teachers are sending home a traffic light snapshot. This snapshot will indicate how you child is tracking and we encourage you to come in and discuss your child's progress, strengths and areas for further support and development.

Have a great week and I will be thinking of you all as I am probably riding a scooter, shopping or maybe staying with some village people in Vietnam as I trek around with my backpack looking for the next adventure.

Kind Regards,
Kellie Zadow

LEARNING DISPOSITIONS our focus in 2018

Self-motivation

Adaptable

Challenge

Concentration

Morgan Education Community



Morgan Education Community

The Morgan Education Community (MEC) will begin on Monday April 30th. This new education community involves the integration of the early years class, lower primary class, occasional care, and playgroup.

Our vision is to support families, children and students through developing strong relationships and building connections with organisations and agencies to support the 'whole' family.

This is to ensure:

- Every child reaches their potential
- Excellence in education and care
- Connection with communities
- A successful and sustainable organisation
- Provide a smooth transition from 3 years old to year 7



participation involvement
 Morgan Education Community
 opportunities becoming
 acceptance FUN
 think respect
 explore MORGAN children
 connections transition
 care and compassion
 inclusion junior primary
community
 resilience play and learn
 a place where children laugh
 west riverview with pride
 families best excellence early years
PLAY sharing
 imagine occasional care
 tolerance creative learning
 honesty outdoor classroom
 ownership engagement
 persistence playgroup learning
 understanding
 relationships belonging

It's Playgroup Time in Morgan



What?

Morgan Playgroup is starting up again soon!

Where?

Morgan Preschool

Who?

Anyone with children aged 0 to 5 years

Cost

\$2 per session, plus Playgroup Association fees.

When?

Tuesdays

(Starting in week 2)

May: 8, 15, 22, 29.

June: 5, 12, 19, 26.

July: 3,

9.30 am - 11.00 am

(during our Early Years sessions).

To take full advantage of this service, you must become a member of the SA Playgroup Association. After 2 complementary sessions, you must join to be able to continue to come. Association costs are:
Full Year: \$40 or \$30 with a concession card.
Half Year: \$25 One Term: \$18

Please call in and see us for further information and to collect the forms, or call us:

Trish: 8540 2321/Jo: 85402102

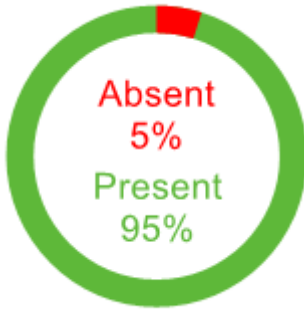


This is a great opportunity for families to play together in a safe environment full of great educational resources in the company of other families.

Family Information

Term 2 Planner coming home today

Attendance



Please remember to phone or message the school if your child is absent. Thank you.



Mother's Day Stall

Friday next week students can bring in some \$\$\$ to purchase a small gift for Mum / Grandma / Nana and the students will be involved in making some gifts.

Special Events—Term 2 Calendar

Family Games Mornings—Fridays—2,4,6,8,10

The Governing Council have suggested introducing a Family Games morning on a fortnightly basis from 9.00-9.30am. We are looking for families to come in and teach one of their favourite board / card games. The students can also lead with one of their favourite games.

The aim is to get our families involved in student learning and will also provide an opportunity for students to share mathematical language, problem solving skills, strategic thinking, oral language, questioning, social development and to have a bit of FUN.

We look forward to our community getting involved and we may be able to spread the word and welcome some mentors from the community.

Term 1 Assembly Awards

Welcome to Morgan PS

Jackson, Kerris, Indie, Noah, Rikki-Lee

Attendance Awards – 95% target

Rikki-Lee, Jackson, Indie, Noah, Hunter, Annalyse, Imigen, Samuel, Dustin, Callum, Kirah, Evie, Caitlin, Oliver, Elke, Ethan, Axel, Hayden, Nikita, Madison, Angel, Sofie, Brianna, Ruma

SAPSASA Netball Participation Certificate– Stevie, Sofie, Nikita, Angel, Brianna, Madison, Ruma

CLASS AWARDS

Upper Primary

Brianna Hill – Great writing in 7 steps

Hayden Barty – Persevering in Maths and DIPL

Middle Primary

Glacia Kroschel – Working hard in all subjects

Callum Ashworth – Confidence in Maths

Elke Weiss – Great homework

Evie Walker – Great persuasive writing

Caitlin Hill – Increasing confidence in Maths

Lower Primary

Ayan Patel – A great effort in Maths

Kerris Kroschel – A great effort in all areas

Indie Seaford – Great effort in writing

School Leadership Team 2018 – Ruma, Brianna, Ashanti, James, Connor

SRC 2018 Certificates – Kirah, Jackson, James, Ruma, Nikita,

Premier's Reading Challenge Completion - Ethan, Noah, Hunter, Callum, Elke, Sofie

Gold Medal Performance at Sports Day – James, Hunter, Kirah, Stevie

Principal Awards – Madi, Hayden (Taking PRIDE in your school and taking your RESPONSIBILITIES seriously.)

TOP DOJO AWARDS Term 1 – Sofie, Angel, Brianna, Caitlin, Kirah, Elke, Jackson, Ayan, Noah,

Please find attached a yellow sheet you can stick on the fridge or on the dinner table to discuss your child's day.

Calm Kids Central

This week I thought I would touch on something that happens a lot between kids and parents particularly at the beginning of a brand new school year.: The "after school "dunno/nothing/not really/don't know"dance!"

This is the interaction which happens when parents ask their kids "how was your day?", "what did you do?", "did you make any friends?", "how did you go in maths?" etc and kids either don't want to talk about it or have trouble answering these questions.

The problem is often kids either don't want to talk about it or have trouble answering these questions. I was reminded of this recently when I went along with my sister to pick up her 6 year old son (my nephew) from his first day of the new school year. After having a rather rough first year at school last year, my sister was understandably keen to know about his day and his new teacher and so asked a few questions. In response, my nephew remained pretty quiet which naturally caused my sister some frustration and anxiety which lead to further questions (or a repeat of those asked already) and more silence. For goodness sake, it's not that hard! All we need is an answer and we can move on! Right?

There are many reasons why these conversations don't go well and why the above scenario is a very common one. Here are some of the reasons I find useful to share with parents/carers and I also keep in mind myself during therapy sessions to help explain why these conversations are so tough for kids:

1. Kids are tired from their first day/week (or in fact any day) of school and are lacking the energy or headspace to answer these questions straight away. If adults often feel irritated or overwhelmed by immediate questions about how their day was as soon as they return home, then kids are likely to be feeling this way too.
2. Kids can quite often sense an adults' anxiety or keenness to know about their day and can feel pressure to tell the adult either nothing or something they think they want to hear (like "fine") rather than what really happened or how they really feel.
3. Kids, particularly young kids, have a hard time finding the words to express how they feel or have trouble remembering and describing exactly what happened at the end of the day or week and have even more trouble recalling what happened last week.
4. Kids might not be interested and instead are want to talk about other things such as things they are interested in, or make them feel good such as their favourite game or fun things coming up rather than talking about something boring, difficult or upsetting.

So it makes sense these conversations are not always easy for kids.

However, often parents/carers and other adults do need to ask questions for important reasons. For example, asking questions are important in order:

1. To show they are interested in and care about the child, what they've been up to and how they are going. It's part of being a good parent/carer/coach/support person/teacher/therapist.
2. To be able to identify any issues the child is struggling with and decide if the situation just needs to be monitored, or if the child needs help trying a new strategy or if it would help to talk to other adults in the child's life.
3. To find out more detail about a situation and help kids reflect on what has happened and even help them to start thinking of some possible strategies/solutions themselves.
4. To help kids learn that answering questions about their day is an important and expected part of being a member of a family or a necessary part of therapy/support time.

Where possible, as professionals we want to gently encourage parents to continue asking questions - but in gentle and creative ways, and also to gently encourage children to have conversations with their parents. I talk with children about the benefits of doing "daily debriefs" with Mum/Dad. I find when children know WHY parents ask them questions, they are more likely to engage and join in.

Engagement Meetings



How



I am travelling _ TERM _ 2018



Given Name: _____ Surname: _____ Year Level: _____ Class: _____

GREEN: I am meeting all curriculum outcomes at or above my year level

ORANGE: I am working towards meeting the standards

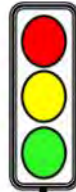
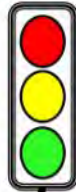
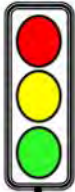
RED: I am working below my year level expectations and my teacher/s will contact my parents/caregivers to discuss this.

Reading

Spelling

Writing

Numeracy

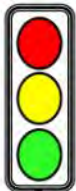
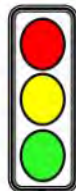
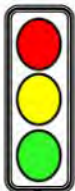


Attendance

Behaviour

Engagement

Work Habits



Teacher: _____

Date: _____

Please come in and book a time with your child's teacher and your TRAFFIC LIGHT data is included in your newsletter pack.

Please also check out the yellow laminated form for you to stick on the fridge or on the dinner table to give families some question starters to use daily to discuss your child's learning and day at school.

Look at the chart and say the COLOUR not the word

YELLOW BLUE ORANGE
BLACK RED GREEN
PURPLE YELLOW RED
ORANGE GREEN BLACK
BLUE RED PURPLE
GREEN BLUE ORANGE

Left - Right Conflict

Your right brain tries to say the colour but your left brain insists on reading the word.

Big MUD Day Out

WILABALANGALOO

1582 Old Sturt Highway Monash

8th May 2018 11am - 2pm

Messy, natural, sensory play with mud, sand, sticks & leaves.

National Family Day Care week 7th-13th May 2018.

Department for Education Family Day Care

Berri 8595 2415

Save the Date—Family Event



MESSY MORNING!

WHEN : SUNDAY 27TH MAY 8AM - 12 NOON

WHERE: MORGAN PRIMARY SCHOOL 1 A FOURTH ST



All children to be supervised by parent / carer and all dads/
grandparents to be supervised by the children...

Registrations essential for catering purposes.

To register call into Morgan Primary School, phone: 8540 2102 or
email dl.0282@schools.sa.edu.au

FREE EVENT

No pets please

Fresh Frenzy—Upper Primary Sessions



Join the healthy, wrapper free lunchbox challenge

Opal Mid Murray has developed an exciting nutrition program. Fresh Frenzy targets upper primary aged students and will encourage healthy snack and lunchbox food choices. The program is based on findings from 350 surveys completed by upper primary students, parents and staff from the nine schools across the Mid Murray region.

The survey results highlighted the fantastic work throughout our schools ensuring 'water is the main drink' for students with 97% of students drinking water at school. Eating breakfast before school is a healthy habit for most students with up to 80% of students eating breakfast seven days a week.

Foods packed into the lunchbox, particularly snack food choices requires the most work with approximately 90% of upper primary aged students eating 'sometimes' foods such as chips and biscuits at school. Many snack foods are processed, 'wrapper' foods which contain little or no nutritional value and are typically high in fat, salt and sugar. Some snacks however are healthier options with around 70% of students also including a fresh piece of fruit such as an apple or banana in the lunchbox. As few as 1 in 4 students are including a vegetable food, such as cucumber or carrot in the school lunchbox and this is an area Fresh Frenzy aims to improve.

We encourage you to be a part of the program by making fresh, homemade healthy food available at home and supporting your kids to pack a 'wrapper free' lunchbox.

Tips for building a healthy, wrapper free lunchbox include:

- Use fresh, seasonal, tasty food in its natural form.
- Avoid foods wrapped in foil, plastic or pre-packaged, commercial foods.
- Use labelled, reusable containers or a lunchbox with separate compartments.
- Involve your kids in shopping and cooking healthy lunchbox foods.
- Prepare foods with your kids the night before if this saves time on a school morning.

Most importantly, if your kids see you enjoying eating fresh, healthy snacks, they'll want to eat them with you!

Last year the Mid Murray Council team—OPAL came to meet with students and staff. Families were also surveyed to collect data to inform a program to work with our students.

Over the next four Fridays from 11.20-1.00pm we will be running session with the UP students.

We look forward to learning and you sharing this with our school community.

Programs/ Partners / Contact Details



CONTACT DETAILS

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Government of South Australia
 Department for Education