



MORGAN PRIMARY SCHOOL NEWSLETTER

Term 2— Week 10

Monday 2nd July 2018

Understanding - Care and Compassion - Responsibility - Doing Your Best - Respect



Monday 2nd July

**Choir Rehearsal—Barmera
PS**

Tuesday 3rd July—

Engineering Workshop Yr 2-7

Wednesday 4th July

**Open Learning Hour / As-
sembly 9.00am-10.30am**

Thursday 5th July

Reports Home

Friday 6th July

Family Games Morning

9.00am-9.30am

Pizza Lunch—FREE

End of Term

2.20pm DISMISSAL

Term 3 begins

Monday 23rd July

Principal News

Welcome to Week 10

Another term has passed and we have had an action packed 10 weeks. It has been a pleasure reading the students reports that will come home on Thursday. Highlighted is the positive relationships with their peers and teachers, the enjoyment and improvements made in the area of writing, the opportunities that have been presented to them, receiving feedback from staff to make improvements and to know the next steps for learning.

We hope you all take some time to sit down together to explain the reports and learning together and that the new report format is appreciated.

Jon Maddin Music Workshop— What a day! The kids and staff had an amazing day and feedback from Jon—'The kids were unbelievable—willing to give everything a go. Thanks to Connor and James for helping Jon to set up and the MMC for allowing us to use the Sporting Complex.

Governing Council T&D @ Swan Reach—Thank you to our members who attended last Wednesday night and to Jo Jericho for driving the bus. We had a few things clarified and some things for the Governing Council to focus their attention in Term 3.

Choir Rehearsal— Today at Barmera PS. Students left at 8.50am and returned by home time. Keep practicing this week at home. Tickets will be on sale next week (see information in newsletter)

Staff and Volunteers—Thank you to everyone for their hard work and contributions in Semester 1. We certainly have an outstanding, skillful team here at MPS

Have a great week and enjoy some quality time with your children over the break!

Kind Regards,

Kellie Zadow

LEARNING DISPOSITIONS our focus in 2018

Self-motivation

Adaptable

Challenge

Concentration

Information for families

Open Morning and Assembly—Please come along this Wednesday 9-10am for our students to share their learning and for our next assembly.

Reports will come home Thursday

Camp 2018—Final decisions we be made this week and parents will be informed. Parents can begin to make weekly / fortnightly instalments in Term 3. Information will be sent home and a deposit will need to be paid by Week 2 so accommodation, activities can be confirmed. At this stage it looks like we will go for the week to make the most of our time together and to meet staff availability and supervision.

Camp Dates: 5th—9th November—Week 4—Term 4

Cost Approx: \$150

**Soup and Sides—Thursdays—\$2/serve
THANK YOU Amita**

WEEK	HELPER
Week 10	Hayley Potts

ON SALE from July 2, 2018

Tickets to the Choir performance of the:

Riverland Primary Schools' Music Festival

Wednesday 8th August 2018

(Morgan and Blanchetown Students)

Ticket prices:

- \$25 – adult
- \$15 – children/students/concession



Tickets are available:

Online - <https://www.countrvarts.org.au/> from 8:30am

Agencies –

- Baramba – Visitor Information Centre, Barwell Avenue Ph: 8588 2298
- Berri – Riverland Radio, 16 Kay Avenue, Ph: 8582 1800
- Loxton – Scarfe's Electronics', 34 East terrace Ph: 8584 6700
- Waikerie – McCoy Menswear, 3 McCoy Street Ph: 85412202

Chaffey Theatre – via Seventeenth Street, Renmark from 11:00am

Box Office – Ph: 8586 1800 from 11:00am

Extra:

Check with your Primary School where they are going to be seated. Sopranos sit on the left (when in the audience) and the altos are on the right.

Book your tickets early, as there are 120 students wanting tickets and we only have 450 tickets to sell.

This is an opportunity that you won't want to miss. The choir and the band has worked so hard and they will sound amazing in the Chaffey Theatre. You have every reason to be very proud of your children. Looking forward to celebrating with you and your children.

End of Term Fun—Friday

We will be having our family games morning on Friday—please come along. The UP students will be working with the K-1 at the Early Learning Centre. We will have some outdoor play and then be cooking pizzas for lunch.

5 LESSONS From Dr. Seuss



- 1 Today you are YOU, that is truer than true. There is no one alive who is Youer than You.
- 2 Why fit in when you were born to stand OUT.
- 3 You have brains in your head. You have feet in your shoes. You can steer yourself any direction you choose.
- 4 Be who you are and say what you mean. Because those who mind don't matter and those who matter don't mind.
- 5 Today I shall believe as if this is the day I will be remembered.



Tennis —All welcome - Every second

Thursday, adults are welcome to get together for a hit of tennis at the courts. Please bring your own racquet and note that children need to be supervised. **2.30 to 3.30pm - next session is Thursday 5th July.**

Photos from Week 9

HIGHLIGHTS for Term 2

Fresh Food Frenzy

ICAS Testing

Mother's Day Stall

Family Games mornings

MM Library Visits

Choir Rehearsals

Early Years STEM project

Professional Learning

Biggest Morning Tea

Open Learning / Assemblies

Music is Fun

Sports Interaction Day

Bowling and mini-golf

Japanese Quiz Day

Governing Council T&D

Healthy Eating

Breakfast Program

Reports

Music Workshop

Japanese lunch

School Photos

Messy Morning



Early Years Centre News



Incorporating, Playgroup, Occasional Care,
Preschool, Reception and Year One



Term 2 ... Monday July 2nd... Week 10... 2018

Pick up Sticks in the Gully

During last weeks outdoor classroom session we collected two sticks each and walked around trying to pick things up with them. It was rather tricky. It was a great hand eye co-ordination activity as well as being a fun way to see how the children persevered to achieve their goals. We then made a pretend fire to keep us warm whilst we dug for treasure, used brushes on rocks like a palaeontologist looking for fossils, drew pictures of our adventure, hunted for clover seeds and made spider webs on sticks using some jute. Thanks to all of the older children who helped make our gully adventure lots of fun.



Literacy

While the reception children and Julie were having their Jolly Phonics lesson the rest of us were learning about 'Pp'. (The younger children enjoy hearing the Jolly Phonics songs and are starting to sing along too.) We came up with all sorts of P names like, Pete, Pippa, Penny, Patrick, plus animals like, pigs, pigeons and porcupines. The children were able to tell me some words that they knew, push, pull, pillow, pilot, plus many more. We then painted some porcupines using forks. We also worked through some alliterations for n, o, p.

*Nine nails need noses! Oliver octopus loves orange octagons!
Percy Pig prefers being purple!* The children enjoy these as they get all muddled up when we try to say them fast like tongue twisters. 😊



Literacy
changes
the world



Morgan Education Community

Sensory play/activities promote many learning experiences:

- Sensory play encourages children to manipulate and mould materials, building up their fine motor skills and coordination. Sensory play uses all 5 senses, but the sense of touch is often the most frequent. Toddlers and children process information through their senses. They learn through exploring these.
- Sensory play is unstructured, open-ended, not product-oriented; it is the purest sense of exploratory learning
- Self-esteem: sensory play offers kids the opportunity for self-expression because there is no right answer and children feel safe to change or experiment with what they are doing.
- Language development- experimenting with language and descriptive words.
- Develop social skills: practising negotiation skills, turn taking and sharing. Provides opportunities for working out problems and experimenting with solutions.
- Encourages Imagination and creative play.



Occasional Care

Occasional Care starts next term in week 2, **Monday July 30**. Sessions are from 9-12 noon, \$5.00, to be paid on the day. Please call the school on 85402102 or my mobile, 0417082130, to book your child in.

Playgroup

Playgroup will continue each Tuesday morning next term from week 2, **Tuesday July 31**. Session times are 9.30-11.00. Sessions are \$2.00 for children over 1 year old.



REMINDERS

- Occasional Care - Monday July 2, 9.00 - 12.00
- Outdoor classroom Monday July 2, 2.00 - 3.00
- Playgroup - Tuesday July 3, 9.30 - 11.00
- Family games morning - Friday July 6, 9-9.30am
- **LAST DAY OF TERM, FRIDAY JULY 6,**
EARLY DISMISSAL - 2.20pm
- **FIRST DAY OF TERM 3, MONDAY JULY 23, 8.50am**



Speaking and Listening

Hide a toy under a cushion and have your child guess while you give clues. Then ask your child to hide it and give the clues.

Trish Zerner. Early Years Coordinator



Renee's Wrap

Hello everyone,

Parenting can be the most hardest, frustrating, rewarding and important job that you can ever do. So any tips, tools and strategies can be helpful at times.

Decades of research indicates that children who have parents who take the time to be there for them experience the following:

Greater Self-Confidence and Self-Esteem

If a child has parents who are available to them, they will be more likely to believe that he is a person who is worthy and valuable. People who feel that they are valued are able to approach the world confidently.

Resilience

When a child encounters challenges and setbacks, they will typically return to parents for comfort and support. Knowing that they can be validated and supported that helps them to 'bounce back' from setbacks and try again. Emotionally available parents have resilient children.

Learning Outcomes

Children who have parents who take the time to be emotionally available show a greater interest in learning than children whose parents aren't there for them. This, in turn, leads to better academic performance.

Social Skills

Children with emotionally available parents have better peer relations. This is perhaps because when parents are emotionally available, they model positive social skills and children follow these examples in their own relationships. These children are also more accepted by their peers and other adults, including their teachers.

Emotional Regulation

When a child is comforted, or has a parent who is attentive, they learn to regulate powerful emotions more effectively because their parents guide them through. This means that as they get older, they are familiar enough with the experience of powerful emotions to deal with them effectively on their own.

Kids whose parents are mindful of their emotional needs and take the time to engage with them when needed are more confident, happier, better adjusted, do better at school and cope with life's challenges more effectively.

Happy Holidays!

Regards,

Renee ☐

Programs/ Partners / Contact Details



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Department for Education